

M.A. Part-I (HOME ECONOMICS) EXAMINATION
Semester-II
PAPER-I
FAMILY RESOURCE MANAGEMENT

Time : 3 Hrs. (Theory Paper) Total Marks : 100

Theory : 80

Sessional : 20

SYLLABUS

Unit-I : Kitchen Planning, Interior Decoration and Solid Waste Management

- i. Concept and Importance of Housing. Factors Affecting Planning of Home.
- ii. Kitchen Planning according to important operations. Modern Kitchens.
- iii. Planning and Furnishing a Home
- iv. Techniques of Solid Waste Management

Unit-II : House hold equipment's and care

- i. Selection of Equipment's
- ii. Safe Operation of Appliances
- iii. Care and Cleaning of Electric Appliances- Refrigerators, Mixers, Electric Kettles, Irons, Washing Machine, Geysers, Hot Plates,
- iv. Care and Precautions in the use of Non-electric appliances

Unit-III: Work Simplification

- i. Definition and Importance of Work Simplification

- ii. Modes of work Simplification
- iii. Techniques of work Simplification- Pathway chart, Process Chart, Operation Chart, Micro Motion Film Analysis, Cyclograph and Chronocyclograph
- iv. Mundel's Class of Change

Unit-IV: Ergonomics

- i. Definition, Aims and Scope of Ergonomics
- ii. Introduction to Anthropometry and Application of Anthropometry in Product Design
- iii. Man, Machine Environment Interphase
- iv. Behavioral Ergonomics – Work Related Stress, Stress Management

Unit-V: Applied Work Physiology

- i. Factors Affecting Physical Work Performance

- ii. Energy Expenditure of work, Rest and Leisure
- iii. Physiological Fatigue
- iv. Energy Balance Study

Sessional:

Distribution of 20 Sessional Marks

- 1. Path Analysis (Bed Making/ Tea Making) :-10
- 2. Seminar on related Topics :-10

Total Marks :-20

M. A. Part I HOME ECONOMICS

Semester-II

PAPER-II

HUMAN DEVELOPMENT

Time : 3 Hrs. (Theory Paper) Total Marks : 100

Theory : 80

Sessional : 20

SYLLABUS

Unit 1: Late Childhood

- 1.1 Meaning and definition of Late childhood.
- 1.2 Moral development and behavior of late childhood.
- 1.3 Social development in late childhood
- 1.4 Importance of discipline in moral development
- 1.5 Characteristic of early childhood
- 1.6 Speech development in late childhood.

Unit II: Adolescence

- 2.1 Definition and characteristic of Adolescence.

- 2.2 Problems of adolescence and stages
- 2.3 Social behavior during adolescence
- 2.4 Physical growth in adolescence

2.5 Vocational interest and Hobbies in Adolescence.

2.6 Social changes during Adolescence

2.7 Gang and Leadership

Unit III: Government Agency

3.1 Fundamental Responsibility of entrepreneur.

3.2 Self Employment potentials in Home-economics

3.3 Guiding principles of self employment

3.4 Government Agency and scheme for women development.

3.4.1 MahilaArthikVikasMahamandalMaryadid

3.4.2 SwarnaJayanti Gram Swa-Rojgaryojana.

3.5 Importance and function of self help group and needs of self help group.

Unit IV: Early Childhood Education

4.1 Balwadi and Kg Education. Its objectives, functions and curriculum.

4.2 Staff and other personnel, Academic qualification and personal characteristics.

4.3 Concept and definition of parent education and importance of early childhood education.

4.4 Parents teacher meeting.

4.5 Parents, teacher and child relationship.

Unit V: Old Age

5.1 Concept and definition of old age.

5.2 Physical changes and care of old age.

5.3 Problems of old age

5.3.1 Familial problems

5.3.2 Social Problems

5.3.3 Psychological problems

5.4 Concept and types of old age homes, advantage and Disadvantage of old age homes.

5.5 Need of old age care

Distribution of 20 Sessional Marks (Practical)

1. Seminar on Related Topic :- 10 Marks

2. Visit to Entrepreneur Centre or Self Help Group :-10 Marks

Total :-20 Marks

(Seminar, Record Book to be maintained) Total :- 20 Marks

M.A.Part- I
SEMESTER - II
PAPER -III
Textile, Clothing and Fashion Designing

Time : Theory : 3 Hrs Practical : 3 Hrs,

Total Marks: 100

Theory: 80

Practical : 20

SYLLABUS

Unit-I History and Measurements of Clothing.

1.1 History of clothing, Psychological Effects of clothing and factors affecting selection of clothing.

1.2 Body measurements and its importance, Preparing Measurement Chart

1.3 Method of Pattern Making-

i- Drafting ii- Draping iii- Flat Patterns

Unit-II Clothing Construction-

2.1 Basic elements in garment construction.

Types of Seam.

2.2 Types of Fullness

i- Tucks ii- Frills iii- Darts and Pleats

2.3 Types of Sleeves

i- Plain ii- Puff iii- Bell

iv- Leg-o-Mutton v- Petal vi- Circle Sleeves

Types of Neck lines

i- Plain ii- High iii- Boat Neck

Types of Collars

i- Flat ii- Peter Pan iii- Stand and

iv- Turtle Neck Collar.

Unit-III Traditional Textile and Clothing of India.

3.1 Traditional Textile of India -

Kalamkari, Patola, Himru-Amru, Pitambar, Dacca Muslin, Baluchar Buttedar, Kanjiwaram, Paithani, Chanderi and Maheshwari.

3.2 Traditional Costume of Northern India (Male & Female)

i- Kashmir ii- Himachal Pradesh iii- Punjab iv- Hariyana
v- Rajasthan vi- Gujrath

3.3 Traditional Costume of Central and Southern India (Male & Female)

i- Madhya Pradesh ii- Maharashtra iii- Bangal and Orisa
iv- Manipur v- Karnataka vi- Tamilnadu.

Unit-IV Fashion Designing

4.1 History of Fashion Designing, Concept of Fashion,
Fashion Cycle :Factor's affecting on Fashion Cycle.

4.2 Factors influencing Fashion/ Fashion Cycle-

i. Economical ii. Technical iii. Geographical iv. Social
v. Cultural vi. Educational vii. Political Factors
viii. Religious Factor ix. Other Factors

4.3 Importance and Types of Regional Embroideries of India :

1. Kashmiri Embroidery, 2. Applique Work of Bihar, 3. Kucch Embroidery
4. Chicken Kari of Uttar Pradesh 5. Kantha Embroidery of Bengal.

Unit-V New Challenges and Self Employment

5.1 Fashion adoption theories-

i. Trickle- Down Theory ii. Trickle- Across Theory
iii. Bottom-Up Theory.

Combination of Old and New Fashion in day-to-day life.

5.2 Scope of Fashion Designing-

i. Textile designing ii. Fashion Designing
iii. Fashion Marketing.

Fashion- a Big Business, Fashion Concept.

5.3 Importance and advantages of Computer Designing in Self Employment.

Practical

Class Work: 05 Marks

1. Preparing an album of Samples (Handkerchiefs) of following :

i) Kashmiri Embroidery, ii) Applique Work of Bihar, iii. Kucch
Embroidery
iv) Chicken Kari of Uttar Pradesh v) Kantha Embroidery of Bengal.

2. Record Book : Marks : 05

Drafting- Draft details, Layout, Cutting, Stitching and finishing of Any Onegarment
from the following for the girls above 5 years of age.

i. Salwar ii. Kurta

Practical Examination : Total Marks : 20

1. Embroidery Sample (Any One) :- 04

2. Paper Drafting, Cutting Finishing (Any One) :- 04

3. Viva :- 02

3 Class Work :

1. Record Book and Stitching and Finishing Garments (Any One)05

2. Preparing Album of Embroidery :-05

Marks : 20

M. A. Part I HOME ECONOMICS
Semester-II
Paper-IV
Research Methodology and Statistics

Time : Theory – 3 Hrs. Total Marks-100

Periods : 06 Per week Theory - 80

Sessional - 20

SYLLABUS

Unit-I Tools of Research.

1.1 Observation :

- a. Definition and Characteristics of Observation.
- b. Types of Observation
- c. Merits and Importance of observation Method

1.2 Interview:

- a. Meaning and Definition of Interview.
- b. Characteristics and Main Objects of Interview.
- c. Types of Interview.

1.3 Questionnaire:

- a. Meaning and Definition of Questionnaire.
- b. Demerits or Limitations of Questionnaire.
- c. Types of Questionnaire

1.4 Schedule.

- a. Definitions and Objective of Schedule.
- b. Process of Preparing schedule.
- c. Steps, Utility Or Importance of Schedule.

Unit-II : Research Design.

- 2.1 Meaning and Definitions of Research Design.
- 2.2 Characteristics and objects of Research Design.
- 2.3 Exploratory Research Design
- 2.4 Descriptive Research Design

Unit-III Scaling Techniques

- 3.1 Meaning, Difficulties and Utility of Scales.
- 3.2 Thurstone Technique of Scale.
- 3.3 Likert Technique of Scale.
- 3.4 Bogardus's Social Distance Scale.

Unit-IV Scientific Report Writing.

- 4.1 Basic Preliminary – Introduction and Statement of Problems.
- 4.2 Objectives, Hypothesis and Review of Literature.
- 4.3 Methodology, Result and Discussion.
- 4.4 Summary, Conclusion and Bibliography

Unit-V Statistics

- 5.1 Definition, Concept, Scope and Functions of Statistics.
- 5.2. Classification and Tabulation of Statistical Data.
- 5.3 Central Tendency and their Measures.
 - 5.3.1 Arithmetic average or Mean, Median, Mode.
 - 5.3.2 Standard Deviation –
 - a) Individual Series b) Discrete Series, c) Continuous Series.
- 5.4 Co-relation Analysis
 - 5.4.1 Meaning, Definition and Concept of Co-relation.
 - 5.4.2 Type and Importance of Co-relations Analysis.
 - 5.4.3 Karl Pearson's Co-efficient of Co-relation –
 - a) Direct Method, b) Shortcut method

Distribution of 20 Sessional Marks

- a. Synopsis of Writing :- 10 Marks
- b. Presentation & submission of Seminar Based on Syllabus :-10 Marks

Total Marks :-20 Marks